Pinnacle High International School

Curriculum frameworks 2018-19

KS 3

ENGLISH

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| TERM 1 | TERM 2 |
| Unit 1 –Descriptive writing to create an atmosphere and setting | Unit 5 – Reading newspapers 1 |
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| UNIT 2 –Diaries and journals | Unit 6 - Reading newspapers 2 |
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| Unit 3 –Myths and legends | Unit 7 – Writing and summaries |
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| Unit 4 – Leaflets and reports | Unit 8 – The story of English |
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| **Writing Tasks** | **Writing Tasks** |
| * Descriptive Writing * Diary Writing * Article writing | * Narrative/Story writing * Summary/Note making Writing * Autobiography * Report Writing |
| Comprehension |  |
| **Grammar** | **Grammar** |
| Figures of speech – Simile/ Metaphor/ Euphemism/ Idioms/ Personification/Alliteration/ Hyperbole/ Onomatopoeia | Figures of speech |
| Sentence Types and Structures | Homophones/ Homonyms/ Homographs |
| Forms of verbs | Sentence Types and Structures |
| Connectives | Relative Clauses |

SOCIAL STUDIES

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| FIRST TERM | SECOND TERM |
| **History**   * India in the Medieval Period * The Sultans Of Delhi * The Mughal Empire | **History**   * Architecture Under the Delhi Sultanate and the Mughals * Social Change in Medieval Period * Religious Ideas in Medieval Period |
| **Geography**   * The Structure of the Earth * The Interior of the Earth * Landforms of the Earth * Elements of Weather and Climate | **Geography**   * Ocean Waters and their Circulation * Life In Desert Regions- Sahara and Ladakh * Life In Tropical and Sub-tropical Regions * Life In Temperate Regions |
| **Civics**   * Democracy and Equality * Institutions Of Democracy | **Civics**   * State Government * Working Of The State Government |

For hindi font, download shivaji01 font

**ihMdI paz\yak`ma-2018-19 kxaa saatvaI**

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| P`aqama sa~ | iWtIya sa~ |
| **paz\yapustk**¹ vaanar sao maanava tk¸iktaba kI khanaI¸nyaayamaM~I¸maM~ ­ tM~¸maOM $Ðz AaOr manaa tU ¸Anyaaya ka ivaraoQa¸gaaopI caprasaI¸maihlaaAaoM ka Apnaa baOMk¸baccao kama pr jaa rho hOM  **vak- SaIT**  **vyaakrNa ¹** ivalaaoma SabdÊilaMgaÊAnaok SabdaoM ko ilae ek SabdÊApizt gad\yaaMSaÊmauhavaroÊBaavavaacak saM&aÊivaSaoYaNa¸ASauw AaOr Sauw vaa@ya¸laaokaoi@tyaaÐ¸pya-ayavaacaI Sabd  **rcanaa%mak laoKna ­** khanaI laoKna ¸p~ laoKna(AaOpcaairk tqaa AanaaOpcaairk p~) inabaMQa laoKna¸AnaucCod laoKna¸ DayarI laoKna¸pircaya laoKna | **paz\yapustk**¹ maihlaa vaO&ainak¸baccaaoM ko ilae¸saUrdasa ko pd¸maaoTr ­ baOlagaaD,I saMvaad¸sayaanaI bauAa¸gaiNat ko gauNaI ramaanaujana¸sva%va ­ rxaa¸haoMgao kamayaaba  **vak- SaIT**  **vyaakrNa ¹** ivalaaoma SabdÊilaMgaÊAnaok SabdaoM ko ilae ek SabdÊApizt gad\yaaMSaÊmauhavaroÊBaavavaacak saM&aÊivaSaoYaNa¸ ASauw AaOr Sauw vaa@ya¸laaokaoi@tyaaÐ¸pya-ayavaacaI Sabd  **rcanaa%mak laoKna ­** khanaI laoKna ¸p~ laoKna(AaOpcaairk tqaa AanaaOpcaairk p~) inabaMQa laoKna¸AnaucCod laoKna¸ DayarI laoKna¸pircaya laoKna |

FRENCH

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| FIRST TERM | SECOND TERM |
| Lesson 0 – La France, qu’est-ce que c’est? | Lesson 7 – Allons à Paris |
| Lesson 1-La rentrée | Lesson 8 – Les photos de Manuel |
| Lesson 2- Il est français? | Lesson 9 – Au café des Laurent |
| Lesson 3 – La journée de Mme Lavigne | Lesson 10 – Encore une lettre de Rouen. |
| Lesson 4-Kalu est malade | Lesson 11 -Une journée bien chargée. |
| Lesson 5 – Faire les courses | Lesson 12 – Une visite au parc d’attractions |
| Lesson 6-M. Lavigne cherche un manteau |  |

**BIOLOGY**

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| FIRST TERM | SECOND TERM |
| How plants grow | Respiratory system |
| A healthy diet | Reproduction in humans |
| Digestion | Diet drugs and diseases |
| The circulatory system |  |

**PHYSICS**

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| FIRST TERM | SECOND TERM |
| SPEED | LIGHT |
| SOUND | MAGNETISM |

**CHEMISTRY**

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| **FIRST TERM** | **SECOND TERM** |
| The particle theory | Metals and non-metals |
| Elements and atoms | Chemistry in everyday life |
| Elements, compounds and mixtures |  |

**MATHEMATICS**

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| **FIRST TERM** | **SECOND TERM** |
| SECTION 1 | SECTION 3 |
| SECTION 2 | SECTION 4 |

ICT

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| **FIRST TERM** | **SECOND TERM** |
| * Network and Communication * MS-Excel 2007 Advanced features * World Wide Web * Q BASIC –Programming statements * Q BASIC –Graphics and Sound | * Introduction to HTML * Elementary HTML –I * Elementary HTML -2 * Creating forms in HTML * Frames in HTML |